

NT502, New Testament Survey II
Spring, 2017
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I. Purpose

The purpose of this course is to help students become more familiar and use more effectively the New Testament with specific emphasis upon the corpus of writings in the New Testament known as the Pauline Epistles.

Students need to “know” Scripture with their heads and their hearts. Students of God’s Word should have full command of that Word. They should be able to use it effectively, locate verses and themes with ease, know major characters and events, and be familiar with the context of important passages that shape the historical/redemptive nature of the Scriptures.

Students will need to know an overview, major themes, outlines and highlights of each of the thirteen books in this study which includes Romans through Philemon. As the class considers the centrality of the Lord Jesus Christ within the context of Pauline Theology, we will develop summary statements of what the Apostle, divinely inspired, viewed as essential elements of doctrine and Christian living.

II. Specific Objectives

Character:

The student will....

- Develop an increased passion for the study of God’s Word
- Grow in his/her conviction that God’s Word is our only rule for faith and practice.
- Develop a high regard for God’s Word as authoritative, inerrant, and infallible.

Skills:

The student will. . .

Develop an ability to do in-depth, independent, inductive Bible Study.

Develop an ability to analyze portions of Scripture in order to discern the progression of ideas.

Become confident with determining themes and key chapters and verses.

Knowledge (of each book covered):

The student will . . .

Know major outlines and progression of thought.

Be able to locate major themes and subject matter.

Be able to locate key chapters and verses.

Understand how historical setting and purpose contribute to a proper interpretation of the Pauline Epistles.

Procedure

Method: for the survey portion of the course, we will use an inductive Bible study method, i.e., the study of the Bible from the specific to the general. The truth of Scripture is found within Scripture itself and is not forced onto it. Students will learn how to search the Bible for its content. The instructor will facilitate this learning process.

Class: The instructor will provide essential background information related to the text(s) covered each week. Much time will be spent examining these texts and the themes. Time will be given for clarifying positions individuals have derived from their inductive study.

Schedule: The instructor's intended class reading/assignment schedule will be distributed during the first class session. Students are expected to attend every class; only two hours of unexcused absences are allowed. Students are encouraged to make PRIOR arrangement if they must miss class.

Assignments:

There are three components of the final grade for this course: A) Class participation (10%); assignments, quizzes. (50%); and final examination (20%). There will also be a required paper which will be 20% of the grade. Students are expected to come to class having read the assigned material and prepared to contribute to any class discussion.

III. Textbooks:

Required

G.E. Ladd, *A Theology of the New Testament*, Eerdmans (595-614)

Herman Ridderbos, *Paul, An Outline of His Theology* (Pages 487-556)

F.F. Bruce, *Paul, Apostle of the Heart Set Free*, Eerdmans (Pages 300-313)

Requirements for Paper

1. Paper must be 10-12 Pages in length.
2. Paper must use margins of .50 on top, bottom and sides.

3. Paper must include at least five outside references and footnotes included.
(Using footnotes is a very simple process using Microsoft Word.

4. Paper should be checked for spelling errors, and reread for accuracy.

The following is a list of topics that must be chosen by every one. It does not matter if someone else has chosen the topic. Two people can write on the same subject.

Topics for Papers:

Will be decided later by Professor